



***Northwoods USBC
Scholarship Application
Scholarship totaling \$500***

The Northwoods USBC will be awarding one scholarship in the amount of \$500 to graduating high school senior. The Scholarship funds will be deposited into the USBC Smart Program for the bowling athlete. The process for disbursement of these funds is handled by SMART.

Eligibility Rules:

1. High School students in 12th grade are eligible. (The applicant must be graduating high school this current year in order to apply.)
2. Must currently be a certified member of the Northwoods USBC Bowling Association in good standing and actively bowling in a certified youth league within the Northwoods USBC Association.
3. A youth bowler can only be awarded one academic scholarship from the Northwoods USBC Association.
4. Application must be filled out in a concise and orderly manner with complete information.
5. Applicants will be evaluated on the following: leadership skills, community involvement, school activities, and bowling involvement.

Application Procedure

1. Applications are available at your local bowling centers, and also on www.northwoodsusbc.com (these forms can be copied for distribution).
2. **Important:** The applicant will be solely responsible to mail/email all the following forms to the Northwoods USBC Bowling Association Manager (address below) by March 7 2026
 - a. **Form #1** Applicants Personal Data
 - i. This form needs to be signed by the applicant and a coach.
 - b. **Form #2** Application Question- 250-400 word Essay
 - i. “ How has bowling positively influenced my life?”(Please use additional page)
 - c. **Form #3** High School/College Transcript
 - i. Please include a current transcript of grades from your high school/college.
 - d. **Form #4** Coach’s Information and Recommendation

Reminder: Our committee can only fairly evaluate your application if thorough information is provided. You can use additional pages if needed

APPLICANTS TO SEND ALL SCHOLARSHIP FORMS TO:

Northwoods USBC

ATTN: Youth Scholarships

1843 N Stevens Street

Rhineland, WI 54501

****All scholarship funds will be deposited into the USBC Smart Program. The process for disbursement of these funds is handled by SMART.***



Northwoods USBC

Scholarship Application
Scholarship totaling \$500

APPLICATION FORM #1 APPLICANTS PERSONAL DATA (TO BE COMPLETED BY APPLICANT)

1. Applicant's name _____
(Last) (First) (Middle)

Home Address _____
(Street) (City) (Zip)

Email _____ USBC Membership # _____

Phone _ (_____) _____ Date of Birth _____

2. Name of parent or guardian _____ (Mother)
_____ (Father)

3. Name of high school _____ Date of graduation _____

Address of school _____
(Street) (City) (Zip)

4. Continuing Education applied for 1. _____
2. _____

5. Name of school you will attend: _____

Address of school _____
(Street) (City) (Zip)

6. Proposed course of study _____

7. List high school activities, which you have participated in since start of high school to the present time.

8. List the honors, awards or other special recognition you have received in high school.

9. List the out of school activities you have participated in since start of high school until present time, including church, scouting, junior achievement, hours of community service.

10. List the job(s) you have had since the start of your junior year

{IF MORE ROOM IS NEEDED, PLEASE USE THE REVERSE SIDE}



**NORTHWOODS USBC YOUTH BOWLING
ASSOCIATION SCHOLARSHIP
FORM #1 - APPLICANT'S PERSONAL DATA (continued)**

USBC Membership Number _____

How many years have you been a USBC Member? _____

Current Leagues _____

Offices held in any of your youth leagues (team captain, president, vice-president, secretary)

Bowling Honors and Awards (attach additional sheet if necessary)

FORM # 2 -APPLICATION QUESTION-ESSAY: Please attach your response to the question below on another sheet: REFLECTING ON YOUR BOWLING EXPERIENCES, IS THERE ANYTHING YOU HAVE LEARNED THAT CAN HELP MAKE YOU SUCCESSFUL IN THE FUTURE?

FORM #3 - High School Transcript –Please include a current transcript of grades from your high school)

TO MY KNOWLEDGE, THE STATEMENTS ON THIS FORM ARE CORRECT

APPLICANT'S SIGNATURE

COACH'S SIGNATURE

IMPORTANT: The applicant is solely responsible for mailing all the scholarship forms to the Northwoods USBC Association Manager via mail (postmarked by March 24, 2024) or email (received by March 24, 2024). It is the applicant's responsibility to ensure forms were received if sent via email.

APPLICANT TO SEND ALL SCHOLARSHIP FORMS TO: NORTHWOODS USBC ATTN:

YOUTH SCHOLARSHIPS 1843 N Stevens Street, Rhinelander, WI 54501

If you have any questions, please contact Donald Tess at (715) 891-2059 or donaldtess@yahoo.com.



***NORTHWOODS USBC BOWLING ASSOCIATION,
FORM #4 - COACH'S INFORMATION***

Applicant's Name: _____
(Last) (First) (Middle)

Coach's Name: _____ Phone: _____

Bowling Center: _____

1. Number of years applicant has bowled in Youth Leagues?
2. Did applicant bowl in at least 2/3 of the bowling season sessions? Y ___ N ___
3. Does applicant observe bowling etiquette and sportsmanship? Y ___ N ___
4. Does applicant observe league and establishment rules? Y ___ N ___
5. Does applicant set a good example for other bowlers? Y ___ N ___
6. Did applicant bowl in this year's city tournament? Y ___ N ___
7. Did applicant bowl in this year's state youth tournament? Y ___ N ___
8. Has applicant ever applied for this award before? Y ___ N ___

***Please attach an additional sheet stating why you are recommending this bowler for the Northwoods USBC
Bowling Association Scholarship.***

Signature of Coach: _____

***IMPORTANT: The applicant is solely responsible for mailing all the scholarship forms to the Northwoods USBC
Association Manager via mail (postmarked by Date?? or email (received by Date???). It is the applicant's
responsibility to ensure forms were received if sent via email. APPLICANT TO SEND ALL***

SCHOLARSHIP FORMS TO: NORTHWOODS USBC ATTN:

***YOUTH SCHOLARSHIPS
1843 N Stevens Street, Rhinelander, WI 54501***



Northwoods USBC Scholarship Application

How to Convert Your GPA to a 4.0 Scale (from www.collegeboard.com)

Colleges report GPA (grade point average) on a 4.0 scale. The top grade is an A, which equals 4.0. This is the standard scale at most colleges, and many high schools use it.

If your high school uses a different or weighted system, you need to convert your GPA to a 4.0 scale for this tool. Talk to your school counselor or get a rough conversion by substituting these values:

$A+ (97-100) = 4.0$ $A (93-96) = 4.0$ $A- (90-92) = 3.7$	$C+ (77-79) = 2.3$ $C (73-76) = 2.0$ $C- (70-72) = 1.7$
$B+ (87-89) = 3.3$ $B (83-86) = 3.0$ $B- (80-82) = 2.7$	$D+ (67-69) = 1.3$ $D (65-66) = 1.0$ $E/F (below 65) = 0.0$

Rubrics described (cmu.edu) What are rubrics?

A rubric is a scoring tool that explicitly represents the performance expectations for an assignment or piece of work. A rubric divides the assigned work into component parts and provides clear descriptions of the characteristics of the work associated with each component, at varying levels of mastery.

Advantages of Using Rubrics

Using a rubric provides several advantages to both instructors and students. Grading according to an explicit and descriptive set of criteria that is designed to reflect the weighted importance of the objectives of the assignment helps ensure that the instructor's grading standards don't change over time. Grading consistency is difficult to maintain over time because of fatigue, shifting standards based on prior experience, or intrusion of other criteria. Furthermore, rubrics can reduce the time spent grading by reducing uncertainty and by allowing instructors to refer to the rubric description associated with a score rather than having to write long comments. Finally, grading rubrics are invaluable in large courses that have multiple graders (other instructors, teaching assistants, etc.) because they can help ensure consistency across graders and reduce the systematic bias that can be introduced between graders.

Incomplete application definition

No essay

One (1) or more sections missing in bowling data form.

Two (2) or more sections missing in high school data form.



Northwoods USBC Scholarship Application

How has bowling positively influenced my life?

Essay Scoring

<i>Category</i>	<i>Exemplary 13-16</i>	<i>Accomplished 9-12</i>	<i>Developing 5-8</i>	<i>Beginning 1-4</i>	<i>Score</i>
Format	All elements thoroughly presented; extremely well organized, allowing smooth & logical flow; crisp and ready for publication.	All elements well presented; well organized and flows smoothly	All elements present with occasional disorganization and flow interrupted.	Some elements missing; regular breaks in organization; flow breaks down.	
Mechanics	Essentially faultless; errors may result from risk-taking and do not detract from meaning of paper.	Some errors, which are minor in nature, & don't detract from overall meaning of paper.	Errors noticeable, and on occasion, detract from flow or meaning of paper.	Regular errors; flow/meaning of paper breaks down.	
Depth of Reflection	Demonstrates a conscious and thorough understanding of the writing prompt and the subject matter. This reflection can be used as an example for other students.	Demonstrates a thoughtful understanding of the writing prompt and the subject matter.	Demonstrates a basic understanding of the writing prompt and the subject matter.	Demonstrates a limited understanding of the writing prompt and subject matter. This reflection needs revision	
Language Use	Uses stylistically sophisticated language that is precise and engaging, with notable sense of voice, awareness of audience and purpose, and varied sentence structure.	Uses language that is fluent and original, with evident a sense of voice, awareness of audience and purpose, and the ability to vary sentence structure.	Uses basic but appropriate language, with a basic sense of voice, some awareness of audience and purpose and some attempt to vary sentence structure.	Uses language that is vague or imprecise for the audience or purpose, with little sense of voice, and a limited awareness of how to vary sentence structure.	
Voice	• Writer's voice is authentic, confident, convincing, enlightening, and imbedded within the textual information • Clear sense of purpose and audience • Consistent point of view	• Writer's voice is confident and authentic • Writer's reaction and feelings about the thesis are evident • Clear sense of audience and purpose • Consistent point of view	• Sense of purpose and/or audience not clear • Straight facts with writer's voice detached from topic	• Unclear or no sense of voice, purpose and/or audience	
				Total	



Northwoods USBC Scholarship Application

Bowling Data Scoring Rubrics

<i>Category</i>	<i>Exemplary 8-10</i>	<i>Accomplished 5-7</i>	<i>Developing 3-4</i>	<i>Beginning 1-2</i>	<i>Score</i>
<i>Coach's Comments</i>	Applicant has included coach's comments in a formal signed letter. Coach's comments are positive and extensive evidence supports the applicant	Applicant has included coaches comments in a formal signed letter. Coach's comments are positive.	Applicant has included coach's comments in a letter. Coach's comments are positive.	Applicant has included coach's comments. Coach's comments are generally positive.	
<i>Participation in youth league (21 games or more)</i>	Applicant has an official bowling average for the past four years	Applicant has an official bowling average for the past three years	Applicant has an official bowling average for the past two years	Applicant has an official bowling average for the past year	
<i>Tournament participation</i>	Applicant has participated in a total of at least six local and/or state tournaments for the past four years	Applicant has participated in a total of at least five local and/or state tournaments for the past four years	Applicant has participated in a total of at least four local and/or state tournaments for the past four years	Applicant has participated in a total of at least three local and/or state tournaments for the past four years	
				<i>Total</i>	



Northwoods USBC Scholarship Application

High School Data Scoring Rubric

<i>Category</i>	<i>Exemplary 8-10</i>	<i>Accomplished 5-7</i>	<i>Developing 3-4</i>	<i>Beginning 1-2</i>	<i>Score</i>
<i>ACT Scores</i>	ACT=32-36	ACT=28-32	ACT=23-27	ACT=22 or below	
<i>Transcript grade (4-point scale must be used, see college board notes on conversion below)</i>	3.5-4.0 GPA	3.0-3.49 GPA	2.5-2.99 GPA	Below 2.5 GPA	
<i>Volunteer work or organizations (see Form #1)</i>	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past four years (see Form #1)	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past three years (see Form #1)	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past two years (see Form #1)	The applicant has provided documentation that confirms their participation in volunteer work or organizations for the past year (see Form #1)	
<i>Scholastic Honors</i>	The applicant has maintained a GPA of 2.7 or higher in at least 5 of the seven semesters in 9, 10, 11 and the first half of 12th grade.	The applicant has maintained a GPA of 2.7 or higher in at least four of the seven semesters in 9, 10, 11 and the first half of 12th grade.	The applicant has maintained a GPA of 2.7 or higher in at least three of the seven semesters in 9, 10, 11 and the first half of 12th grade.	The applicant has maintained a GPA of 2.7 or higher in at least two of the seven semesters in 9, 10, 11 and the first half of 12th grade.	
<i>Letters of Recommendation</i>	The applicant has positive letters of recommendation from three school officials and one professional from outside the school setting	The applicant has positive letters of recommendation from three school officials	The applicant has positive letters of recommendation from two school officials	The applicant has a positive letter of recommendation from a school official	
				Total	

Transcripts marked P for pass will be scored as a B grade. Transcripts marked as a F grade will be scored as zero.

Rubrics Totals

<u><i>Category</i></u>	<u><i>Possible Score</i></u>	<u><i>Applicants Score</i></u>
Essay	80	
Bowling Data	30	
High School Data	50	
Total	160	